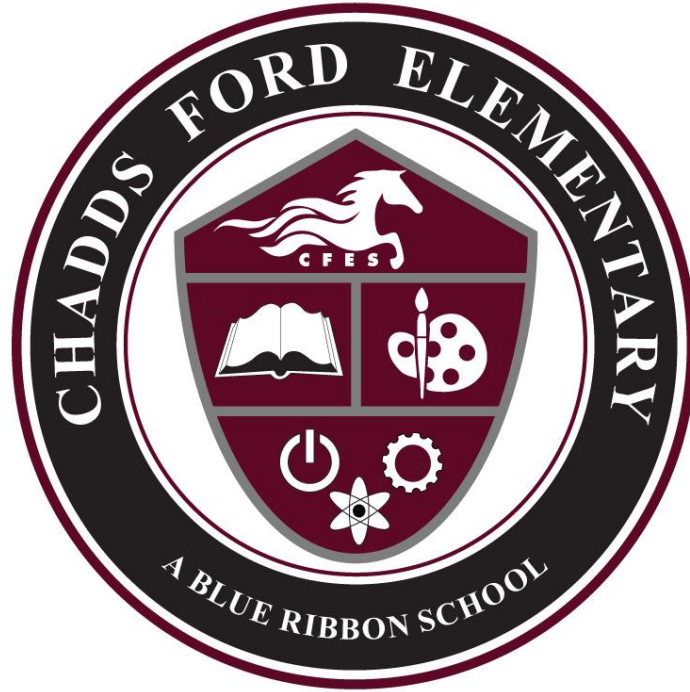


Welcome To Chadds Ford!





The CFES daily vision/mission is:

***To build a community focused on educating every child, while
respecting tradition and embracing innovation.***

We are the **Chargers!**



CFE Mascot:

Chadd the Charger

School Colors:

Maroon and white

Schedule/Calendar:

6 day cycle (A - F)

History ♦ Art ♦ Tradition



Chadds Ford was built in 1925. Additions have been added over the years with a full renovation in 2003.

CFE is equipped with a gym, a cafeteria, a library, 29 classrooms, a science lab, a computer lab, a health room, and a Makerspace.

We have 1 AM/PM K, 1 Pre-first, 3 sections of 1st and 2nd grade, 2 sections of 3rd grade, 4 sections of 4th grade and 3 sections of 5th grade.

Current student enrollment is 365.

CFES staff is comprised of 70 professionals.

History ♦ Art ♦ Tradition



The Art Show and Sale:

Founded in 1949 by Betsy Wyeth, the popular Chadds Ford Art Sale & Show features works by over 70 professional artists from the Brandywine Valley and beyond.

Artists showcase a variety of works to satisfy every taste and budget.

The 71st annual show will be held on March 20th and 21st of 2020!

Not to be missed!

History ♦ Art ♦ Tradition



The May Fair:

Began in 1949 as a full day school fair that included a pet show, May Procession, Maypole dance, a full rodeo, softball games, a community sing, and a square dance.

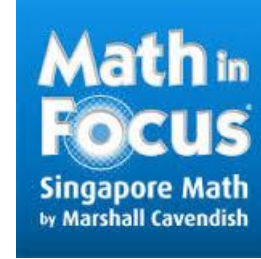
Today, it still includes a traditional Maypole dance (3rd grade girls), as well as choral performances by all grades, and a parachute dance by 3rd grade boys.

The 71st annual May Fair will be held on Fri. May 8th 2020!

Academics



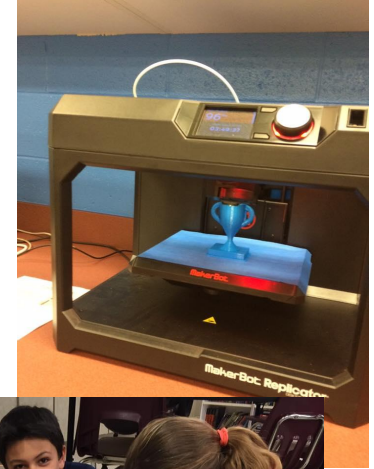
- ★ We utilize the Math in Focus (Singapore) Mathematics curriculum in all grades
- ★ We utilize the WONDERS Reading Program for reading, writing, and spelling instruction.
 - We use an RTII model (grades 1-5) to provide targeted small group instruction.
- ★ We use a combination of STC and FOSS Kit-based Science programs. These programs focus on experiments and hands-on experiences.
- ★ We utilize a Pearson Social Studies program that includes guided reading books which allows us to differentiate readability and content.
- ★ We also use various supplemental programs to extend, remediate, and enrich our students.



Technology @ CFES



- ★ We view technology as a tool for learning.
- ★ All students have “Technology” 1 day per cycle (6 days) in our Innovation Tech Lab. Computer class focuses on a great range of skills and applications. Students create using Garageband, iMovie, and Tinker (coding) just to name a few programs.
- ★ All teachers have a Smartboard, document camera, a laptop, and an iPad to use in the classroom at all times.
- ★ We currently maintain:
 - 8 Chromebook carts (25-30 Chromebooks per cart)
 - 3 iPad carts (25-30 iPads per cart)
 - Classroom iMac stations
- ★ Makerspace:
 - 2 Maker Lab classrooms
 - Mobile carts
 - 3D Printers
 - Robotics (Lego, Dash/Dot, Drones)
 - Project-based learning activities



Our School Climate...



CFE SCHOOL CLIMATE

Living our daily vision:

To build a community focused on educating every child, while respecting tradition and embracing innovation.

Clear and Consistent School Expectations:

Show Respect
and
Be Responsible

Growth Mindset	Character Education	Olweus Program
<ul style="list-style-type: none">★ Daily philosophy and vocabulary★ Goal Setting★ Intrinsic motivation	<ul style="list-style-type: none">★ Teaching core values★ Recognizing positive behaviors★ Support and encouragement★ Community support and involvement	<ul style="list-style-type: none">★ Teaching tolerance★ Support and mediation★ Progressive discipline when necessary

School Expectations



CAFETERIA

Show Respect

- ♦ Use indoor voices
- ♦ Use your manners (please and thank you)
- ♦ Keep hands/feet to yourself



Be Responsible

- ♦ Keep your area clean
- ♦ Raise your hand for help
- ♦ Stay in your assigned area



CHARGER  PRIDE

RECESS

Show Respect

- ♦ Use equipment properly
- ♦ Include others and show kindness



Be Responsible

- ♦ Follow the rules of the game
- ♦ Play fairly and safely
- ♦ Follow adult directions
- ♦ Put equipment away when finished



CHARGER  PRIDE

HALLWAYS

Show Respect

- ♦ Walk on the right side
- ♦ Be considerate of other classes



Be Responsible

- ♦ Walk quietly
- ♦ Keep your hands by your side

CHARGER  PRIDE

BUS

Show Respect

- ♦ Walk quietly in the hallways and on the bus sidewalk
- ♦ Be considerate of others



Be Responsible

- ♦ Stop and wait to board the bus
- ♦ Listen to the bus driver's directions



CHARGER  PRIDE

BATHROOMS

Show Respect

- ♦ Use the bathroom properly
- ♦ Respect others' privacy



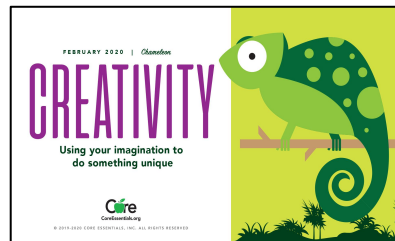
Be Responsible

- ♦ Wash and dry your hands



CHARGER  PRIDE

Core Essentials: 19-20



Monthly Core Essential certificates will be awarded:

- ★ 2 students per classroom/per grade
- ★ 1 student per grade from specialists
- ★ 1 student per grade from cafe/recess
- ★ Students will be recognized on CFE-TV and Facebook.

Growth Journals



Pre-First

My Growth Journal



First Grade

My Growth Journal



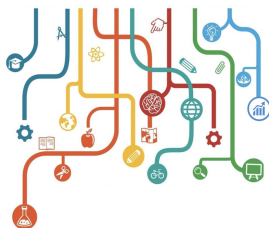
Second Grade

My Growth Journal



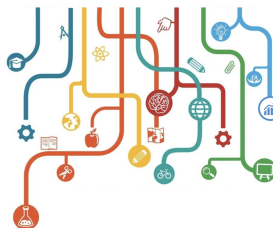
Third Grade

Growth Journal 2019



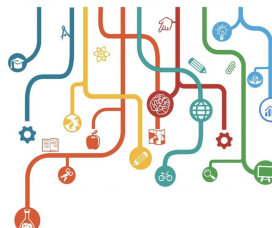
Fourth Grade

Growth Journal 2019



Fifth Grade

Growth Journal 2019



My Growth Journal

- ☐ Personal Growth - The Growth Mindset
- ☐ Me and my Goals
- ☐ My Buddy
- ☐ Our Character Traits for 2019-2020
- ☐ My Monthly Reflections
- ☐ My Expectations and Social Contract
- ☐ My Friendship Pledge

Growth Journals



The Growth Mindset



What does this mean to you?

SMART Goals are the best goals

S
M
A
R
T

Specific: what exactly do you want to do?

Measureable: how will you know you've reached your goal?

Achievable: Is this goal possible?

Relevant: Why? Why is this goal important to you?

Time-Bound: When exactly do you want your goal to be met?

SEPTEMBER 2019 | One Lion
TRUST
Putting your confidence in
someone you can depend on

Care
Conferencing.org

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Why do you think the sea lion was chosen to represent trust?

THE FRIENDSHIP PLEDGE

~ Make a commitment to be a friend ~



I will treat others with RESPECT and KINDNESS.

I will have COMPASSION for others.

I will have the COURAGE to be an upstander.

It is my RESPONSIBILITY to help others who are being treated unkindly and to report any bullying behaviors.

Student signature _____

Date _____

CFES Safety



Infrastructure/Physical Safety

- ★ Two levels of security to enter the building
- ★ ID/visitor check-in process
- ★ Security personnel hired for school events
- ★ Schoolwide and classroom emergency plans
- ★ Evacuation and lockdown drills completed monthly
- ★ Emergency “buttons” located throughout the building
- ★ Connected to external security system / 911
- ★ Staff training
- ★ District-level Safety Committee and continuous improvement



CFES Safety



Social-Emotional Wellness and Safety

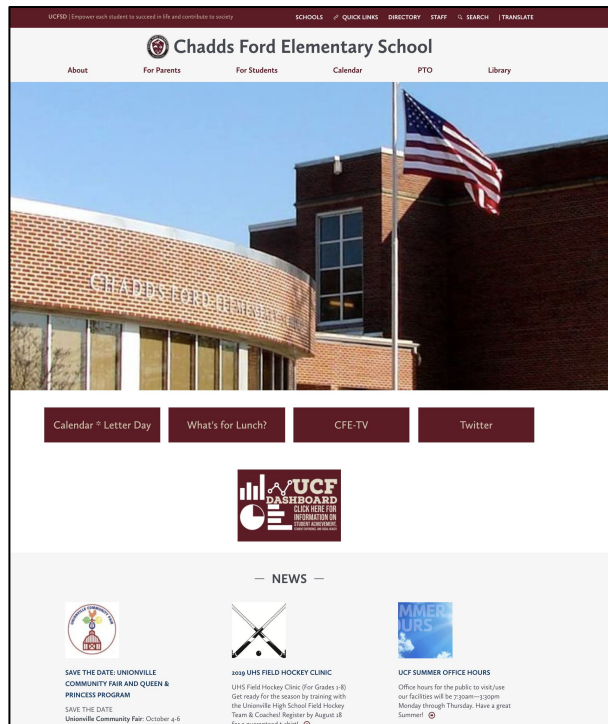
- ★ Growth Mindset Culture
- ★ Character Education and Climate Initiatives
- ★ K-5 Guidance Curriculum with integrated lessons
- ★ Partnership with the Chester County Crime Victims Unit
- ★ Anti-bullying program (Olweus)
- ★ Professional Development for staff
- ★ Personnel to support our students and staff:
 - Full-time School Counselor, Miss Lisa Yackel
 - Full-time Psychologist, Dr. Kate Hottenstein
 - Full-time Life Skills / Social Skills Teacher, Mrs. Danielle Martens
 - Full-time Board Certified Behavior Analyst, Mr. Ron Mazik
 - Full-time (shared) Social Worker, Mrs. Kate Rentschler



Communication



- ★ Backpack Express
- ★ Teacher websites
- ★ School and District websites
- ★ e-News (weekly email)
- ★ SwiftK12: email blasts
- ★ Facebook, Twitter, YouTube



Optional School Activities and Clubs



- ★ 4th-5th Grade: CFE-TV - morning announcements
- ★ 4th-5th Grade Band and/or Orchestra - School sponsored
- ★ 4th-5th Grade Chorus - School sponsored
- ★ 4th-5th Grade Reading Olympics - School sponsored
- ★ Makerspace / STEM Courses (K-5) - School sponsored
- ★ Chess Club - PTO sponsored
- ★ Foreign Language Club (French, Chinese, Spanish) - PTO sponsored
- ★ Science Explorers Club (outside company)
- ★ Girls on the Run - YMCA sponsored
- ★ 5th Grade Robotics Club - school/outside supported



Ongoing Projects 19-20



Library Committee

**How can our library best
serve our school community?**

Green House STEM Project

**Planning, funding, and
building an outdoor garden
and STEM-focused area**

Q and A

